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| **Week Ending:** | **DAY:** | | | | **Subject:** History | |
| **Duration:** 60mins per lesson | | | | | **Strand:** My country Ghana | |
| **Class:** B3 | **Class Size:** | | | | **Sub Strand:** The People Of Ghana | |
| **Content Standard:**  B3.2.1.1. Exhibit knowledge of the unique history of the major ethnic groups in Ghana | | | **Indicator:**  B3.2.1.1.1 discuss the origins of the major ethnic groups in Ghana | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can discuss the origins of the major ethnic groups in Ghana | | | | **Core Competencies:**  Learners to become critical thinkers and digital literates | | |
| **Teaching/ Learning Resources** | | Wall charts, word cards, posters, video clip, etc. | | | | |
| **References:** History Curriculum Pg. 15 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners watch videos of some of the history of the major ethnic groups in Ghana  Have learners to write on a sheet of paper the following  What are the major ethnic groups in Ghana? Etc. | Identify some of the major ethnic groups.  E.g. Guan, Mole-Dagbani/ Gonja, Akan, Ga/Adangme, Ewe  Use a map to trace the routes the major ethnic groups travelled to get to their present-day locations in Ghana | Play a game of pick and win using ethnic groups |
|  | Have learners watch videos of some of the history of the major ethnic groups in Ghana  Have learners to tell which of part of the video interest them | In groups, learners discuss the origin of the major ethnic groups  Compose a song with names of the major ethnic groups and where they originated (In the special schools, resource persons should assist the hearing impaired to sing) | What have we learnt today?  The origin of major ethnic groups  Have learners to summarize the important points in the lesson |