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| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** My country Ghana  |
| **Class:** B3 | **Class Size:**  | **Sub Strand:** The People Of Ghana |
| **Content Standard:** B3.2.1.1. Exhibit knowledge of the unique history of the major ethnic groups in Ghana | **Indicator:** B3.2.1.1.1 discuss the origins of the major ethnic groups in Ghana | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can discuss the origins of the major ethnic groups in Ghana | **Core Competencies:**Learners to become critical thinkers and digital literates |
| **Teaching/ Learning Resources** | Wall charts, word cards, posters, video clip, etc. |
| **References:** History Curriculum Pg. 15 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners watch videos of some of the history of the major ethnic groups in GhanaHave learners to write on a sheet of paper the followingWhat are the major ethnic groups in Ghana? Etc. | Identify some of the major ethnic groups. E.g. Guan, Mole-Dagbani/ Gonja, Akan, Ga/Adangme, Ewe Use a map to trace the routes the major ethnic groups travelled to get to their present-day locations in Ghana  | Play a game of pick and win using ethnic groups  |
|  | Have learners watch videos of some of the history of the major ethnic groups in GhanaHave learners to tell which of part of the video interest them  | In groups, learners discuss the origin of the major ethnic groups Compose a song with names of the major ethnic groups and where they originated (In the special schools, resource persons should assist the hearing impaired to sing)  | What have we learnt today?The origin of major ethnic groupsHave learners to summarize the important points in the lesson |